

Report of the Lead Link Officer

Report to the Children and Education Overview and Scrutiny Committee

25 January 2012

Ofsted Reports on Birmingham Schools Inspected September 2010 to July 2011

Purpose of the Report

To update the Committee on the outcomes of Ofsted school inspections for Birmingham schools under the Inspection framework introduced in September 2009.

Recommendation

That the Committee note the information contained in the report.

Contact Officer Details

Peter Brammall
Assistant Director, Education and Skills
Tel: 0121 675 3469

Background

- 1. This report covers the outcomes of Ofsted school inspections for the academic year 2010 to 2011. The inspection data for all inspection 2010- 2011 was taken from the Ofsted site all the inspection data for 2010-2011 - <http://www.ofsted.gov.uk/resources/inspection-judgements-201011-for-maintained-schools>.
 - The full reports for individual schools can be downloaded from the Ofsted web site <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report>
2. The major features of the framework for inspection for 2010 – 2011 are:
- Schools receive between zero and two working days notice of a section 5 inspection.
 - Under the September 2009 Inspection framework Ofsted varied the frequency of inspection depending upon the results of the previous inspection and an annual assessment of their subsequent performance.
 - Schools judged good or outstanding at their previous inspection are inspected at approximately five year intervals. Schools judged satisfactory at the previous inspection are inspected within three school years.
 - Monitoring visits are conducted without notice and about 40% of schools judged to be satisfactory in their prior inspection and all schools judged inadequate will receive monitoring visits.
 - The key features of this framework are: promoting improvement, evaluating the achievement and wider well being of pupils as a whole and different groups of pupils, evaluating learning and teaching, assessing how well schools promote equality of opportunity, checking procedures for safeguarding, fostering the engagement of headteachers and governors in the process of inspection, gathering the views of parents and pupils and how effectively the schools work in partnership with other providers.
 - Self evaluation is now a well established activity in schools and inspection takes account of and contributes to a school's self-evaluation.
 - Judgements are made using a four-point scale. The four grades are Outstanding, Good, Satisfactory and Inadequate. Key judgements are made concerning pupils' outcomes for individuals and groups of pupils, provision, leadership and management, early years foundation stage (where relevant), sixth form (where relevant), the school's capacity for sustained improvement and overall effectiveness.
 - Where a school is judged to be failing to provide its pupils with an appropriate quality of provision, schools are placed in either the category of Notice to Improve or the more serious category of Special Measures.

There have not been any changes to the framework over the time span of this report September 2010 – August 2011. From January 2012 schools are being inspected under a new framework and this will form the focus for next year's report to scrutiny.

3. Her Majesty's Chief Inspector of School's Annual Report was published in November 2011 and in it the Government has presented for the first time in this annual report data on the most recent inspection judgements for all schools that were open on 31 August 2011:-

"...Twenty per cent of all schools at that time had been judged outstanding for their overall effectiveness, and a further 50% were good at their last inspection. Twenty-

eight percent were satisfactory and 2% were inadequate. A comparison with the previous year shows a similar picture, with slightly more schools now outstanding and slightly fewer schools now satisfactory or inadequate, but no major change overall.”

4. The Birmingham context around which these inspection judgements are being made should be recognised. The free school meal entitlement for Birmingham children aged 5 - 16 is more than 15% higher than the national average at 34.6%. The number of pupils who speak a home language other than English is 40.4%. Using the Index of Multiple Deprivation (IMD) just over half of Birmingham pupils age 5-15 live in the most deprived 10% of areas nationally. The number of children requiring a statement of special educational need at 3.5% of the school population
5. During the last academic year 93 Birmingham schools were inspected: 5 Nursery, 69 Primary, 12 Secondary and 7 Special schools.

Key Issues

1. Early Years

- 1.1 Birmingham nursery schools once maintained the high quality education and care for our young children. Five nursery schools were inspected. Three of the five are also designated Children’s Centres. Three of these were judged to be outstanding overall, two were good, with many outstanding features.
- 1.2 In these outstanding and good nurseries, children make good and outstanding progress from low starting points on entry and many attain the age-related expectations by the time they leave the school. In all these schools children had many opportunities to develop their skills in a safe environment through learning activities that were well designed to give maximum chances for applying their growing knowledge and skills. Safeguarding was described as exceptional or outstanding in all the settings.
- 1.3 The areas identified for further improvements, as in the previous year, were varied. Developing distributive leadership and developing further the involvement of the Governors were two common threads.

2. Primary Phase

- 2.1 Within this group of schools, five schools featured as particularly successful schools in Her Majesty’s Chief Inspector’s Annual Report – this is 7% of the total number of primary schools inspected in the city this year. This is an increase on last year when 4% of schools inspected were judged to be outstanding. The percentage of Birmingham primary schools whose performance is satisfactory or better at 88% (61 schools) is lower than that achieved nationally at 95%. Overall 49% of primary schools were judged to be good or better which is lower than the national figure of 55%. Of the schools inspected that have Early Years Foundation Stage provision (not including 6 junior schools) the effectiveness of the Early Years Foundation Stage was judged to be outstanding in 1 school (2%), good in 45 schools (71%) satisfactory in 16 schools (25%) and 1 school (2%) was judged to be inadequate.
- 2.2 Ofsted inspections have 31 criteria against which numerical grades are published. This cohort of primary schools was judged, on average, to be

'good' in 24 of those 31 criteria and 'inadequate' in none. The criteria which were graded satisfactory on average included overall effectiveness, outcomes for individuals and groups of children, attainment and attendance. The effectiveness of governing bodies in challenging and supporting the school was also judged to be satisfactory on average. The criteria in which this group of schools were graded 'good' included:

- in the achievements and standards section children feeling safe, pupils' behaviour, adopting healthy lifestyles, contributions to school and the wider community and pupils' spiritual, moral, social and cultural development
- in quality of provision, the quality of teaching, use of assessment to support learning and how well learners are cared for, guided and supported
- the leadership and management criteria judged good on average included, parents, partnerships, equal opportunities, and safeguarding and community cohesion
- quality of provision and standards in the Early Years Foundation Stage for all criteria.

- 2.3 The strengths listed above represent the five outcomes of the Every Child Matters agenda. Staying safe, being healthy, enjoying school, making a positive contribution to the community have all been judged to be strengths within this cohort of schools as they were in the last four cohorts of schools inspected. The aspect that is still judged to be only satisfactory is again the attainment of these pupils when compared to national expectations. Nineteen schools were judged to be inadequate against this criterion. It is important to note that whilst Ofsted does firstly compare the attainment of the pupils against national expectations in order to arrive at the judgement regarding standards, inspectors also take account of the progress being made by pupils. When this criterion is applied the number of schools being judged inadequate falls to two. These outcomes reflect the low base lines from which pupils enter schools and need to be considered in light of the Birmingham social context. The judgement for this cohort of schools was that given the prior attainment of pupils, the progress made by pupils in just over half of these schools was good and better (58%), although inadequate in 2 schools. This is an increase in the number of schools being judged good or better and a decrease in the number of schools being judged inadequate.
- 2.4 Fifty-seven schools (83%) in this cohort of schools were judged to be good or better in spiritual, moral social and cultural development, although only 7% of these schools were outstanding. This is a notable decrease on the previous year (20%) and below the national figure of 14%. Sixty schools (87%) were judged good or better for behaviour. This is comparable to the national figure of 90%. Five schools (7%) were judged outstanding for this aspect.
- 2.5 78% of schools were judged as good or better in the way that they promoted pupils' contribution to the school and the wider community.
- 2.6 7% of these schools were judged to be outstanding in terms of their overall effectiveness. The twenty nine schools judged to be good overall (42%) is lower than that achieved nationally at 47%.
- 2.7 The effectiveness of the Early Years Foundation Stage was judged to be good or better in over two thirds of the schools inspected and outstanding in 1 school. It was inadequate in only one school in this cohort. As with the nursery schools, the good and outstanding provision enabled the children to make good progress from their attainment on entry which in most cases was low. Provision provided children with a range of opportunities in which they

could use and apply their knowledge, understanding and skills in problem solving activities.

- 2.8 The overall grade for effectiveness of leadership and management is a strong determinant in assessing the overall effectiveness of a school. This year, just under two-thirds of schools (64%) had leadership and management judged an area of strength. The percentage of schools with outstanding leadership is 13% which is above the national figure at 10%. Three primary schools inspected were judged to have inadequate leadership and management, which is a similar figure to last year. Two of the three schools that were judged to have inadequate leadership and management were placed in a category of concern. Leadership and management in the early years foundation stage was good or better in 73% of schools. The leadership developed strong and effective partnerships with parents and the community to support their children's learning.
- 2.9 The deployment of resources was identified as good or better in 48% of schools. The extent to which governors and other supervisory boards discharge their responsibility was judged 97% satisfactory or better overall, which is in line with the previous year.
- 2.10 For the leadership of teaching and learning aspect 97% of schools were judged satisfactory or better of which 55% were good and 9% outstanding. These figures mirror the national figures
- 2.11 Ofsted inspections identify areas in which the school needs to improve, for all schools, even those judged to be outstanding. The most frequently required improvements include:
- raising the attainment and accelerating the progress of pupils
 - improving the quality of learning and teaching
 - improving the effectiveness of leadership and management particularly in the area of school self evaluation
 - attendance required improvement in one in five schools.
- 2.12 In schools judged to be inadequate, eight in total, the following three areas were judged to be crucial in the necessary improvement of the school and remain the same as for the previous cohort:
- improving leadership at all levels
 - improving the quality of teaching and learning to ensure that pupils make the required progress
 - standards and achievement to be raised in core subjects.
- In addition to this improving attendance became a key issue within category schools.
- 2.13 In one of the schools judged to be failing, the provision of the Early Years Foundation Stage was judged to be inadequate.

3. Secondary Schools

- 3.1 During the last academic year, 12 secondary schools received full institutional inspections.
- 3.2 All but one of these were judged to be providing a quality of education where the overall effectiveness was satisfactory or better, this being good in eight

schools (67%), and satisfactory in 3 (25%). These figures are the same as the national figures.

- 3.3 These outcomes represent a significant achievement for the schools inspected, as well as for the local authority services that have supported them.
- 3.4 Pupils' achievement and enjoyment in their learning, a judgement which takes into account not only their attainment but also the progress they make from their different starting points, was found to be good in nine of the schools inspected, satisfactory in 2 and unsatisfactory in 1. These figures reflect the fact that pupil progress was judged to be good or better in 9 schools, and in no school was less than satisfactory. Nevertheless, the need to raise achievement overall to be in line with or better than national averages was identified in just over half of the reports. The need to reduce the variation between subjects was identified in a quarter of the reports.
- 3.5 It is evident that schools attach a high priority to pupils' personal development, and in particular to the five outcomes enshrined in *Every Child Matters*, the average judgement on these outcomes across the schools inspected being good. The very high priority given by schools to pupils' safety in particular is reflected in the fact that the effectiveness of safeguarding was judged to be outstanding in three schools, and good in the remaining nine. Nationally 1% of schools inspected were judged inadequate in this area
- 3.6 The effectiveness of schools' work in supporting pupils' personal development is reflected in the judgements made on the effectiveness of pupils' spiritual, moral, social and cultural development, which was found to be outstanding in two schools, good in nine and satisfactory in one. Clearly related to the high quality of schools' work in this regard, behaviour was found to be good or outstanding in 10 schools and satisfactory in two (2% nationally were inadequate).
- 3.7 The quality of teaching was found to be good in seven (58%) of the schools inspected, and satisfactory in five (42%). Overall strengths in teaching noted in numerous inspection reports included well focused lesson planning, good specialist subject knowledge, clear expectations of work and behaviour, and warm and respectful relationships. This mirrors last year's review.
- 3.8 However, three quarters of the reports identified the need to further improve teaching, the most significant areas for improvement in these schools being to ensure that:
- Existing best practice is shared between staff to iron out inconsistencies;
 - Teaching is informed by accurate assessment of pupils' individual learning needs;
 - Teachers provide clear and well focused feedback to pupils on how they can improve their work;
 - Lessons actively engage all pupils in their learning and provide planned opportunities for pupils to work independently.
- 3.9 In most of the schools where improvements to teaching were needed, these were said by inspectors to be a matter of achieving greater consistency in teaching, building on much existing good practice.

- 3.10 The curriculum was judged to be good or better in 11 of the 12 schools (92% whilst Nationally it was only 76%). Provision of care, guidance and support was judged to be outstanding in 7 schools (58%), good in 4 (33%) and satisfactory in one. This again surpassed national figures (36% outstanding and 52% good)
- 3.11 School leadership, including that provided at both senior and middle levels, was judged to be outstanding in one school, good in nine, and satisfactory in two. The strength of the leadership within schools was maintained in this cohort of inspected schools as in Birmingham leadership was judged to be good or outstanding in 83% of secondary schools, while the figure nationally was 71%.
- 3.12 Inspection reports in general indicate that middle leadership continues to improve, with leaders at this level providing increasingly clear direction in their areas of responsibility, and being held increasingly accountable for their work by their senior colleagues. However, in a small number of reports inspectors note the need for improvements in the tracking of pupil progress, and in just under a fifth they highlight the need for greater consistency in the extent to which middle leaders in particular monitor and evaluate the progress of pupils and the quality of teaching.
- 3.13 The effectiveness of the governing body was judged to be good or better in eight of the schools inspected and satisfactory in four. Where governing bodies were found to be most effective, they were said to make an excellent contribution to the improvements that the school had made. They take account of parents' and students' views and use them to inform strategic planning and also have very effective systems and procedures in place to hold staff to account for their actions and outcomes. However, in some reports inspectors noted that governors need to be better informed in holding the school to account for the quality of its work.
- 3.14 Value for money was judged to be outstanding in one school (8%), good in seven (58%), satisfactory in three (25%) and unsatisfactory in one (8%). Once again surpassing the national figures of 52% good or better and 40% satisfactory.

4. Post-16

- 4.1 Five of the secondary schools which last year received full inspections have sixth forms. The overall effectiveness of these sixth forms was found to be, good in three schools (60%), satisfactory in one (20%), and unsatisfactory in one (20%) Nationally 98% were satisfactory or better. The outcomes for sixth form students (which cover their achievement, enjoyment of learning, personal development and wellbeing), provision (which covers teaching, the curriculum, and the care, guidance and support provided for students) and leadership of the sixth form were all judged to be in line with overall effectiveness grades
- 4.2 Significant areas for improvement in the sixth form were identified in three inspection reports, these in each school being one or two of the following:
- to improve the monitoring and evaluation of students' progress;
 - to improve student achievement;
 - to ensure that the curriculum meets students' learning needs
 - to improve students' skills of independent learning.

5. Special Schools

- 5.1 Seven special schools were inspected during the course of the last academic year. Of these, four are for primary aged pupils and three for secondary age pupils.
- 5.2 The schools were judged to be highly effective overall, this effectiveness being outstanding in four schools (57%), good in two (29%) and satisfactory in one (14%). These outcomes exceeded the national outcomes of 28% outstanding, 48% good and 40% satisfactory. Pupils' achievement and the extent to which they enjoy their learning was found to be outstanding in three schools (43%), good in three (43%) and satisfactory in one (14%). Birmingham compares favourably here as nationally only 77% were good or better.
- 5.3 Pupils' personal development, as encapsulated in the five outcomes of *Every Child Matters*, was generally good. This was reflected in the judgement made specifically on the extent of pupils' spiritual, moral, social and cultural development, which was found to be outstanding in four schools (57%), and good in two (29%). Reflecting the evident priority given by schools to personal development, pupil behaviour was judged to be outstanding in four schools (57%) and good in two (29%).
- 5.4 The three aspects of provision were also found to be generally strong, with teaching, the curriculum and the effectiveness of the school's care, guidance and support being good or outstanding in six schools (86%).
- 5.5 However, although no aspect of provision was found to be less than satisfactory in any school, the need to continue to improve teaching was identified in three of the schools. These improvements relating mainly to the need for teachers use assessment information effectively to ensure that a good level of challenge for all.
- 5.6 Significant strengths in the education provided by the special schools overall were clearly a reflection of the schools' leadership, which was judged to be outstanding in five schools (71%), good in one (14%) and satisfactory in one (14%). The value for money provided by the special schools inspected was good overall, this being outstanding in four schools (57%), good in two (29%) and satisfactory in one (14%). However two schools did have areas for improvement related to leadership capacity and capacity to improve.
- 5.7 Three of the schools inspected make provision for pupils in the Early Years Foundation Stage. The overall effectiveness of this stage was judged to be outstanding in one of the schools and good in the remaining two. However the three remaining schools all had improvements to make with reference to the learning environment for pupils and especially outdoor provision.
- 5.8 Only one school was given attendance as an area for improvement.

6. Schools in Ofsted Categories

6.1 Primary Schools

- 6.1.1 At the beginning of the academic year 2010 to 2011, seven primary schools were in Special Measures and all had begun the cycle of receiving monitoring visits from HMI. Three schools were successfully removed from category, three were judged to be making inadequate progress since requiring special measures and these three schools remain in category. One further school remained inadequate, but was

taken out of Special Measures and was given a Notice to Improve instead. Three additional schools were placed in Special Measures during the year.

6.1.2 In September 2010 there were five schools that were required to make Significant Improvement and given a Notice to Improve. All of these schools made the required improvements and were removed from the category.

6.1.3 During the year, an additional five schools were deemed to require Significant Improvement and given a Notice to Improve.

6.1.4 HMI reports indicate that Local Authority support for primary schools in category was often good.

6.2 Secondary Schools

6.2.1 At the start of the academic year 2010-11 there were no secondary schools in Ofsted category. However, during the year one school was given a notice to improve.

Conclusions

- 12 Birmingham schools were described as outstanding in Her Majesty's Chief Inspector's Annual Report.
- The vast majority of schools (90%) provide at least a satisfactory quality of education for their pupils.
- Birmingham schools face significantly more challenge than the average English school on every measure of deprivation.
- Nursery and special schools continue to be particularly successful. Of the 5 Nursery and 7 Special schools inspected 7 (58%) were judged to be outstanding 4 (33%) of these schools being judged as 'good'.
- Ofsted inspections show that Birmingham schools are successfully implementing the Every Child Matters agenda.
- Pupils' spiritual, moral, social and cultural development remains a strength of Birmingham schools as does the promotion of equality of opportunity and the tackling of any form of discrimination.
- The most common improvements required are raising standards, improving the rate of progress, teaching and learning and attendance.

List of Background Papers

Ofsted individual inspection reports for the schools listed in Appendix A.

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LIST OF SCHOOLS INSPECTED – SEPT 2010 TO JULY 2011

School
Nursery
1. Highfield Nursery School
2. Marsh Hill Nursery School
3. St Thomas Centre Nursery
4. Weoley Castle Nursery School
5. West Heath Nursery School
Primary
1. Albert Bradbeer Primary
2. Banners Gate Junior School
3. Blakenhale Infant School
4. Blakesley Hall Primary School
5. Bordesley Village Primary School and Children's Centre
6. Brookfields Primary School
7. Brookvale Primary School
8. Canterbury Cross Primary School
9. Chilwell Croft Primary School
10. Christ Church CofE Controlled Primary School and
11. City Road Primary School
12. Colmers Farm Junior School
13. Coppice Primary School
14. Cottesbrooke Infant School
15. Cottesbrooke Junior School
16. Dorrington Primary School
17. Four Oaks Primary School
18. George Dixon Junior and Infant School
19. Glenmead Primary School
20. Highters Heath Community School
21. Hollywood Primary School
22. Holy Cross Catholic Primary School
23. Holy Family Catholic Primary School
24. Kings Rise Community Primary School
25. Kitwell Primary School and Nursery Class
26. Ladypool Primary School
27. Lozells Junior and Infant School and Nursery
28. Mansfield Green Community School
29. Moor Green Primary
30. Nansen Primary School

School
Primary....(Cont'd)
31. Nelson Junior and Infant School
32. New Hall Primary and Children's Centre
33. Our Lady of Fatima Catholic Primary School
34. Our Lady's Catholic Primary School
35. Paget Primary School
36. Park Hill Primary School
37. Pegasus Primary School
38. Percy Shurmer Primary School
39. Prince Albert Junior and Infant School
40. Reaside Junior School
41. Rednal Hill Infant School
42. Sacred Heart Catholic School
43. Shaw Hill Primary School
44. St Clement's Church of England Primary School
45. St George's Church of England Primary School
46. St George's CofE Junior and Infant School
47. St John's Ladywood Church of England Primary School
48. St Joseph's RC Primary School
49. St Margaret Mary RC Junior and Infant School
50. St Mary and St John Junior and Infant School
51. St Matthew's CofE Primary School
52. St Thomas' Church of England VA Primary School
53. Stechford Primary School
54. Sundridge Primary School
55. Tame Valley Community School
56. The Oaklands Primary School
57. The Rosary Catholic Primary School
58. Thornton Primary School
59. Timberley Primary School
60. Walmley Junior School
61. Warren Farm Primary School
62. Welsh House Farm Community School and Special Needs Resources Base
63. Westminster Primary School
64. Woodcock Hill Primary School
65. Woodview Primary School
66. World's End Junior School
67. Wylde Green Primary School
68. Yarnfield Primary School
69. Yorkmead Junior and Infant School

School
Secondary
1. Broadway School
2. Fairfax School
3. Golden Hillock School. A Specialist College for Sport
4. Hamstead Hall Community Learning Centre
5. Handsworth Wood Girls' Visual and Performing Arts
6. Hodge Hill Sports and Enterprise College
7. Kings Norton High School
8. Kingsbury School and Sports College
9. Moseley School A Language College
10. Queensbridge School
11. Stockland Green School
12. Turves Green Boys' School

School
Special
1. Braidwood School for the Deaf
2. Langley School
3. Queensbury School
4. Selly Oak Trust School
5. Skilts School
6. The Dame Ellen Pinsent School
7. The Pines Special School

TARGETS FOR SCHOOL IMPROVEMENT**LEVELS OF CAUSE FOR CONCERN**

PRIMARY PHASE SCHOOLS		
	Special Measures	Notice to Improve
	Actual	Actual
Sept 08 – July 09	3	6
Sept 09 – July 10	12	10
Sept 10 – July 11	6	5

SECONDARY PHASE SCHOOLS		
	Special Measures	Notice to Improve
	Actual	Actual
Sept 08 – July 09	0	4
Sept 09 – July 10	0	4
Sept 10 – July 11	0	1

SPECIAL SCHOOLS		
	Special Measures	Notice to Improve
	Actual	Actual
Sept 08 – July 09	0	0
Sept 09 – July 10	0	0
Sept 10 – July 11	0	0

ALL SCHOOLS		
	Special Measures	Notice to Improve
	Actual	Actual
Sept 08 – July 09	3	10
Sept 09 – July 10	12	14
Sept 10 – July 11	6	6

**LIST OF SCHOOLS JUDGED BY OFSTED TO BE OUTSTANDING
SEPT 2010 TO JULY 2011**

NURSERY SCHOOLS

1. Highfield Nursery School
2. St Thomas Centre Nursery
3. Weoley Castle Nursery School

PRIMARY SCHOOLS

1. Four Oaks Primary School
2. Highters Heath Community School
3. Our Lady of Fatima Community Primary School
4. St Josephs RC Primary School (B75)
5. Walmley Junior School

SPECIAL SCHOOLS

1. Braidwood School for the Deaf
2. The Dame Ellen Pinsent School
3. Langley School
4. The Pines Special School

SECONDARY SCHOOLS

None

LIST OF SCHOOLS IN OFSTED CATEGORIES
AS AT JULY 2011

PRIMARY SCHOOLS IN SPECIAL MEASURES

1. Billesley Primary School
2. Blakenhale Infant School
3. Hawkesley Church Primary School
4. Kings Rise Community School
5. St George's Church of England JI School (B19)
6. St. Michael's CE JI School (B21)

PRIMARY SCHOOLS NOTICE TO IMPROVE

1. Colmers Farm Junior School
2. Moor Green Primary School
3. St. Clement's Church of England Primary School
4. St Johns Ladywood Church of England Primary School
5. Woodview Primary School

SECONDARY SCHOOLS IN SPECIAL MEASURES

None

SECONDARY SCHOOLS NOTICE TO IMPROVE

1. Moseley School: A Language College

APPENDIX E

SUMMARY OF OFSTED JUDGEMENTS (ALL SCHOOLS)

Nursery 2011

	Birmingham		National	
Outstanding	13	50%		54%
Good	13	50%		41%
Satisfactory	0	0%		4%
Unsatisfactory	0	0%		0%

2010

	Birmingham		National	
Outstanding	12	46%		53%
Good	14	54%		43%
Satisfactory	0	0%		3%
Unsatisfactory	0	0%		1%

Primary 2011

	Birmingham		National	
Outstanding	35	12%		16%
Good	145	49%		52%
Satisfactory	107	36%		30%
Unsatisfactory	11	4%		2%

2010

	Birmingham		National	
Outstanding	30	10%		15%
Good	137	46%		51%
Satisfactory	119	40%		31%
Unsatisfactory	12	4%		2%

Secondary 2011

	Birmingham		National	
Outstanding	16	26%		22%
Good	22	35%		40%
Satisfactory	23	37%		34%
Unsatisfactory	1	2%		4%

2010

	Birmingham		National	
Outstanding	21	30%		19%
Good	21	30%		42%
Satisfactory	29	41%		34%
Unsatisfactory	0	0%		4%

Special 2011

	Birmingham		National	
Outstanding	15	56%		36%
Good	10	37%		45%
Satisfactory	2	7%		17%
Unsatisfactory	0	0%		2%

2010

	Birmingham		National	
Outstanding	12	44%		32%
Good	11	41%		49%
Satisfactory	4	15%		17%
Unsatisfactory	0	0%		2%

APPENDIX F

Ofsted Inspections - Overall Judgements

Establishment	Overall Inspection Outcome
Nursery	
Adderley Nursery School	2
Allens Croft Nursery School	1
Bloomsbury Children's Centre	1
Bordesley Green East Nursery School	2
Brearley Nursery School	1
Castle Vale Nursery School	1
Edith Cadbury Nursery School	2
Featherstone Nursery School	2
Garretts Green Nursery School	2
Goodway Nursery School	1
Gracelands Nursery School	2
Highfield Nursery School	1
Highters Heath Nursery School	2
Jakeman Nursery School	2
Kings Norton Nursery School	1
Lillian de Lissa Nursery School	1
Marsh Hill Nursery School	2
Newtown Nursery School	1
Osborne Nursery School	3
Perry Beeches Nursery School	2
Rubery Nursery School	2
Selly Oak Nursery School	1
Shenley Fields Nursery School	2
St Thomas Centre Nursery	1
Washwood Heath Nursery School	1
Weoley Castle Nursery School	1
West Heath Nursery School	2
Adderley Nursery School	2
Allens Croft Nursery School	1
Bloomsbury Children's Centre	1
Bordesley Green East Nursery School	2
Brearley Nursery School	1
Castle Vale Nursery School	1
Edith Cadbury Nursery School	2
Featherstone Nursery School	2
Garretts Green Nursery School	2
Goodway Nursery School	1
Gracelands Nursery School	2
Highfield Nursery School	1
Highters Heath Nursery School	2
Jakeman Nursery School	2
Kings Norton Nursery School	1
Lillian de Lissa Nursery School	1
Marsh Hill Nursery School	2
Newtown Nursery School	1
Osborne Nursery School	3
Perry Beeches Nursery School	2
Rubery Nursery School	2
Selly Oak Nursery School	1
Shenley Fields Nursery School	2
St Thomas Centre Nursery	1
Washwood Heath Nursery School	1
Weoley Castle Nursery School	1
West Heath Nursery School	2

Primary	Overall Inspection Outcome
Acocks Green Primary School	3
Adderley Primary School	3
Albert Bradbeer Primary	3
Al-Furqan Primary School	3
Allens Croft Primary School	3
Alston Primary School	2
Anderton Park Primary School	2
Anglesey Primary School	2
Arden Primary School	2
Aston Tower Community Primary School	3
Audley Primary School	2
Banners Gate Infant and Nursery School	2
Banners Gate Junior School	3
Barford Primary School	3
Bellfield Infant School (NC)	2
Bellfield Junior SU School	3
Bells Farm Junior and Infant School	3
Benson Community School	2
Billesley Primary School	4
Birches Green Infant School	2
Birches Green Junior School	3
Birchfield Community School	3
Blakenhale Infant School	4
Blakenhale Junior School	3
Blakesley Hall Primary School	2
Boldmere Infant School and Nursery	2
Boldmere Junior School	3
Bordesley Green Primary School	3
Bordesley Village Primary School and Children's Centre	3
Bournville Infant School	1
Bournville Junior School	1
Broadmeadow Infant School	3
Broadmeadow Junior School	2
Brookfields Primary School	2
Brookvale Primary School	2
Brownmead Junior and Infant School	2
Calshot Primary School	2
Canterbury Cross Primary School	2
Chad Vale Primary School	1
Chandos Primary School	3
Cherry Orchard Primary School	2
Chilcote Primary School	1
Chilwell Croft Primary School	3
Chivenor Junior and Infant School	3
Christ Church CofE Controlled Primary School and Nursery	3
Christ The King Catholic Primary School	2
City Road Primary School	3
Clifton Primary School	1
Cofton Primary School	3
Colebourne Primary School	2
Colmers Farm Infant School	3
Colmers Farm Junior School	4
Colmore Infant and Nursery School	2
Colmore Junior School	1
Conway Primary School	3
Coppice Primary School	2
Corpus Christi Catholic Primary School	3
Cotteridge Junior and Infant School	2
Cottesbrooke Infant School	3
Cottesbrooke Junior School	3

Primary (cont'd)	Overall Inspection Outcome
Court Farm Primary School	3
Cromwell Junior and Infant School and Nursery Class	2
Deykin Avenue Junior and Infant School	2
Dorrington Primary School	2
Elms Farm Community Primary School	2
English Martyrs' Catholic Primary School	2
Erdington Hall Primary School	3
Fairway Primary School	2
Featherstone Primary School	3
Firs Primary School	2
Forestdale Primary School	3
Foundry Primary School	3
Four Dwellings Primary School	3
Four Oaks Primary School	1
George Dixon Junior and Infant School	3
Gilbertstone Primary School	3
Glenmead Primary School	3
Gossey Lane Junior Infant and Nursery School	2
Great Barr Primary School	2
Green Meadow Primary School	1
Greenholm Primary School	2
Greet Primary School	1
Grendon Junior and Infant School (NC)	3
Grestone Primary School	3
Grove School	2
Guardian Angels Catholic Primary School	2
Gunter Primary School	2
Hall Green Infant School	1
Hall Green Junior School	2
Harborne Primary School	2
Hawkesley CofE/Methodist Primary School	4
Hawthorn Primary School	2
Heath Mount Primary School	1
Heathfield Primary School	1
Heathlands Junior and Infant School (NC)	3
Highfield Junior and Infant School	3
Highters Heath Community School	1
Hill West Primary School	2
Hillstone Primary School	2
Hobmoor Primary School	3
Hodge Hill Primary School	3
Holland House Infant School and Nursery	1
Holly Hill Methodist CofE Infant School	2
Hollyfield Primary School	3
Hollywood Primary School	2
Holy Cross Catholic Primary School	2
Holy Family Catholic Primary School	2
Holy Souls Catholic Primary School	2
Holy Trinity Church of England Primary School	3
James Watt Primary School	2
Jervoise School	2
King David Junior and Infant School	2
Kings Heath Primary School	2
Kings Norton Junior and Infant School	2
Kings Rise Community Primary School	4
Kingsland Primary School (NC)	3
Kingsthorpe Primary School	3
Kitwell Primary School and Nursery Class	2
Ladypool Primary School	2
Lakey Lane Junior and Infant School	2

Primary (cont'd)	Overall Inspection Outcome
Leigh Junior Infant and Nursery School	2
Ley Hill Junior and Infant (NC) School	3
Little Sutton Primary School	2
Lozells Junior and Infant School and Nursery	2
Lyndon Green Infant School	2
Lyndon Green Junior School	2
Maney Hill Primary School	1
Manor Park Primary School	3
Mansfield Green Community School	3
Mapledene Primary School	2
Marlborough Infant School	3
Marlborough Junior School	2
Marsh Hill Primary School	3
Maryvale Catholic Primary School	3
Matthew Boulton Community Primary School	3
Mere Green Combined School	3
Minworth Junior and Infant School	3
Montgomery Primary School	3
Moor Green Primary	4
Moor Hall Primary School	2
Moseley Church of England Primary School	2
Nansen Primary School	3
Nechells Junior and Infant School (NC)	3
Nelson Junior and Infant School	2
Nelson Mandela School	1
New Hall Primary and Children's Centre	3
New Oscott Primary School	3
Nonsuch Primary School	2
Northfield Manor Primary School	3
Oldknow Junior School	2
Osborne Primary School	3
Our Lady and St Rose of Lima Catholic Primary School	2
Our Lady of Fatima Catholic Primary School	1
Our Lady of Lourdes Catholic Primary School (NC)	2
Our Lady's Catholic Primary School	2
Paganel Primary School	2
Paget Primary School	3
Park Hill Primary School	3
Parkfield Community School	3
Pegasus Primary School	2
Penns Primary School	2
Percy Shurmer Primary School	3
Perry Beeches Infant School	3
Perry Beeches Junior School	2
Perry Common Junior and Infant School (NC)	3
Primrose Hill Community School	3
Prince Albert Junior and Infant School	2
Princethorpe Infant School	2
Princethorpe Junior School	2
Quinton Church Primary School	2
Raddlebarn Primary School	2
Reaside Junior School	3
Redhill Junior and Infant School	3
Rednal Hill Infant School	2
Rednal Hill Junior School	3
Regents Park Community Primary School	2
Ridpool Primary and Nursery School	3
Robin Hood Junior and Infant School	1
Sacred Heart Catholic School	3
Saint Barnabas Church of England Primary School	2

Primary (cont'd)	Overall Inspection Outcome
Severne Junior Infant and Nursery School	3
Shaw Hill Primary School	3
Shirestone Community Primary School	2
Short Heath Primary School	3
Slade Junior and Infant School	2
Sladefield Infant School	1
Somerville Primary (NC) School	2
Springfield Primary School	2
St Alban's Catholic Primary School	2
St Ambrose Barlow Catholic Primary School	1
St Anne's Catholic Primary School	3
St Augustine's Catholic Primary School	2
St Benedict's Infant School	2
St Bernadette's Catholic Primary School	2
St Bernard's Catholic Primary School	3
St Brigid's Catholic Primary School	2
St Catherine of Siena Catholic Primary School	1
St Chad's Catholic Primary School	3
St Clare's Catholic Primary School	3
St Clement's Church of England Primary School	4
St Columba's Catholic Primary School	2
St Cuthbert's RC Junior and Infant (NC) School	1
St Dunstan's Catholic Primary School	2
St Edmund's Catholic Primary School	3
St Edward's Catholic Primary School	2
St Francis Catholic Primary School	2
St Francis Church of England Aided Primary School and Nursery	2
St George's Church of England Primary School (B16)	3
St George's CofE Junior and Infant School (B19)	4
St Gerard's RC Junior and Infant School	2
St James Catholic Primary School	1
St James Church of England Primary School, Handsworth	2
St John and Monica Catholic Primary School	1
St John Fisher Catholic Primary School	2
St John's CofE Primary School	1
St John's Ladywood Church of England Primary School	4
St Joseph's Catholic Primary School (B30)	2
St Joseph's Catholic Primary School (B7)	3
St Joseph's RC Primary School (B75)	1
St Jude's Catholic Primary School	2
St Laurence Church Infant School	1
St Laurence Church Junior School	3
St Margaret Mary RC Junior and Infant School	2
St Mark's Catholic Primary School	3
St Martin de Porres Catholic Primary School	2
St Mary and St John Junior and Infant School	3
St Mary's Catholic Primary School	1
St Mary's Church of England Primary School (B17)	2
St Mary's CofE Junior and Infant School (NC) (B20)	2
St Matthew's CofE Primary School	2
St Michael's Church of England Aided Primary School (B32)	3
St Michael's CofE Junior and Infant School (B21)	4
St Nicholas Catholic Primary School	1
St Patrick's Catholic Primary School	3
St Paul's Catholic Primary School	2
St Peter and St Paul RC Junior and Infant School	2
St Peter's Catholic Primary School	3
St Peters CofE Primary School	2
St Saviour's CofE Primary School	1
St Teresa's Catholic Primary School	2

Primary (cont'd)	Overall Inspection Outcome
St Thomas' Church of England VA Primary School	3
St Thomas More Catholic Primary School	2
St Vincent's Catholic Primary School	2
St.Wilfrid's Catholic Junior and Infant School	3
Stanville Primary School	2
Starbank Primary School	2
Stechford Primary School	2
Stirchley Community School	2
Summerfield Junior and Infant School	2
Sundridge Primary School	2
Tame Valley Community School	3
The Abbey RC Junior and Infant School	2
The Deanery Church of England Voluntary Aided Primary School	1
The Meadows Primary School	3
The Oaklands Primary School	3
The Oaks Primary School	3
The Oratory Roman Catholic Primary School	2
The Oval Primary School	1
The Rosary Catholic Primary School	2
Thornton Primary School	2
Timberley Primary School	2
Tindal Junior and Infant School	3
Tiverton Junior and Infant School	2
Topcliffe Primary School	2
Town Junior School	2
Trescott Primary School	2
Turves Green Primary School	3
Twickenham Primary School	2
Walmley Infant School	2
Walmley Junior School	1
Ward End Primary School	2
Warren Farm Primary School	2
Water Mill Primary School	1
Wattville Primary School	2
Welford Primary School	2
Welsh House Farm Community School and Special Needs Resources Base	2
West Heath Primary School	3
Westminster Primary School	2
Wheelers Lane Primary School	2
Whitehouse Common Primary School	2
Wilkes Green Infant School (NC)	2
Wilkes Green Junior School	2
Woodcock Hill Primary School	2
Woodgate Primary School	3
Woodhouse Primary School	2
Woodthorpe Junior and Infant School	2
Woodview Primary School	4
World's End Infant and Nursery School	1
World's End Junior School	3
Wychall Primary School	2
Wylde Green Primary School	2
Wyndcliffe Primary School	2
Yardley Primary School	3
Yardley Wood Community Primary School	3
Yarnfield Primary School	3
Yenton Primary School	2
Yew Tree Community Junior and Infant School (NC)	3
Yorkmead Junior and Infant School	3

Secondary	Overall Inspection Outcome
Al-Hijrah Secondary School	2
Archbishop Ilsey Catholic School	2
Baverstock Foundation School and Specialist Sports College	3
Bishop Challoner Catholic College	1
Bishop Vesey's Grammar School	2
Bishop Walsh Catholic School	2
Bordesley Green Girls' School - Specialisms: Business, Enterprise & Applied Learning	1
Bournville School and Sixth Form Centre	2
Broadway School	2
Cardinal Wiseman Catholic Technology College	3
Castle Vale Performing Arts College	3
Cockshut Hill Technology College	3
Colmers School - A Specialist Sports and Science College	1
Dame Elizabeth Cadbury Technology College	3
Four Dwellings High School	3
Frankley Community High School	3
George Dixon International School and Sixth Form Centre	3
Golden Hillock School. A Specialist College for Sport	3
Great Barr School	3
Hall Green School	3
Hamstead Hall Community Learning Centre	2
Handsworth Grammar School	3
Handsworth Wood Girls' School	2
Hillcrest School A Specialist Maths and Computing College and Sixth Form Centre	1
Hodge Hill Girls' School	2
Hodge Hill Sports and Enterprise College	2
Holte School	1
Holy Trinity Catholic Media Arts College	2
Holyhead School	2
John Willmott School	3
King Edward VI Aston School	1
King Edward VI Camp Hill School for Boys	1
King Edward VI Camp Hill School for Girls	1
King Edward VI Five Ways School	1
King Edward VI Handsworth School	1
Kings Heath Boys Mathematics and Computing College	3
King's Norton Boys' School	3
Kings Norton High School	2
Kingsbury School and Sports College	2
Lordswood Boys' School	3
Moseley School A Language College	4
Park View Business and Enterprise School	2
Perry Beeches School	2
Plantsbrook School	2
Queensbridge School	3
Saltley School and Specialist Science College	2
Selly Park Technology College for Girls	1
Small Heath School	1
St Edmund Campion Catholic School	3
St John Wall Catholic School - A Specialist Humanities College	3
St Paul's School for Girls	1
St Thomas Aquinas Catholic School	2
Stockland Green School	2
Sutton Coldfield Grammar School for Girls	1
Swanshurst School	2
The Arthur Terry School	1
The International School and Community College, East Birmingham	3

Secondary (cont'd)	Overall Inspection Outcome
Turves Green Boys' School	3
Turves Green Girls' School and Technology College	3
Washwood Heath Technology College	3
Waverley School	1
Wheelers Lane Technology College	2
Yardleys School	1
Special	Overall Inspection Outcome
Baskerville School	1
Beaufort School	2
Braidwood School for the Deaf	1
Brays School	1
Calthorpe School Sports College	1
Cherry Oak School	1
Fox Hollies School and Performing Arts College	1
Hallmoor School	2
Hamilton School	2
Hunters Hill Technology College	2
James Brindley School	1
Langley School	1
Lindsworth School	3
Longwill A Primary School for Deaf Children	1
Mayfield School	2
Oscott Manor School	2
Priestley Smith School	2
Queensbury School	3
Selly Oak Trust School	2
Skilts School	2
Springfield House Community Special School	1
The Bridge School	2
The Dame Ellen Pinsent School	1
The Pines Special School	1
Uffculme School	1
Victoria School	1
Wilson Stuart School	1

Appendix G

Summary of Outstanding features Identified in Individual School Inspections

Nursery

Phase	Name	Overall effectiveness: how good is the school?	Outcomes for individuals and groups of pupils	The school's capacity for sustained improvement	Pupils' achievement and the extent to which they enjoy their learning	Pupils' attainment	The quality of pupils' learning and their progress	The quality of learning for pupils with learning difficulties and/or disabilities and their progress.	The extent to which pupils feel safe	Pupils' behaviour	The extent to which pupils adopt healthy lifestyles	The extent to which pupils contribute to the school and wider community	The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being	The extent of pupils' spiritual, moral, social and cultural development	The quality of teaching	The use of assessment to support learning	The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships	The effectiveness of care, guidance and support	The effectiveness of leadership and management in embedding ambition and driving improvement	The leadership and management of teaching and learning	The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met	The effectiveness of the school's engagement with parents and carers	The effectiveness of partnerships in promoting learning and well-being	The effectiveness with which the school promotes equal opportunity and tackles discrimination	The effectiveness of safeguarding procedures	The effectiveness with which the school promotes community cohesion	The effectiveness with which the school deploys resources to achieve value for money	Overall effectiveness of the Early Years Foudnation Stage	Outcomes for children in the Early Years Foundation Stage	The quality of provision in the Early Years Foundation Stage	The effectiveness of leadership and management of the Early Years Foundation Stage.		
Nursery	Highfield Nursery School	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Nursery	Marsh Hill Nursery School								1	1	1						1				1			1									
Nursery	St Thomas Centre Nursery	1	1	1	1		1	1	1	1	1	1		1	1		1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1
Nursery	Weoley Castle Nursery School	1	1	1			1	1	1	1	1			1	1	1	1	1	1	1		1	1	1	1		1	1	1	1	1	1	1
Nursery	West Heath Nursery School							1	1	1								1				1	1		1								

Primary

Name	Overall effectiveness: how good is the school?	Outcomes for individuals and groups of pupils	The school's capacity for sustained improvement	Pupils' achievement and the extent to which they enjoy their learning	Pupils' attainment	The quality of pupils' learning and their progress	The quality of learning for pupils with learning difficulties and/or disabilities and their progress.	The extent to which pupils feel safe	Pupils' behaviour	The extent to which pupils adopt healthy lifestyles	The extent to which pupils contribute to the school and wider community	The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being	Pupils' attendance	The extent of pupils' spiritual, moral, social and cultural development	The quality of teaching	The use of assessment to support learning	The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships	The effectiveness of care, guidance and support	The effectiveness of leadership and management in embedding ambition and driving improvement	The leadership and management of teaching and learning	The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met	The effectiveness of the school's engagement with parents and carers	The effectiveness of partnerships in promoting learning and well-being	The effectiveness with which the school promotes equal opportunity and tackles discrimination	The effectiveness of safeguarding procedures	The effectiveness with which the school promotes community cohesion	The effectiveness with which the school deploys resources to achieve value for money	Overall effectiveness of the Early Years Foundation Stage	Outcomes for children in the Early Years Foundation Stage	The quality of provision in the Early Years Foundation Stage	The effectiveness of leadership and management of the Early Years Foundation Stage.					
Brookfields Primary School								1										1					1													
Brookvale Primary School								1															1													
Chilwell Croft Primary School																		1																		
Coppice Primary School		1		1	1					1	1	1	1											1				1								
Dorrington Primary School																				1			1	1	1											
Four Oaks Primary School	1	1	1	1	1	1	1	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
George Dixon Junior and Infant School														1													1									
Highters Heath Community School	1		1					1								1	1	1																		
Holy Cross Catholic Primary School		1		1	1			1				1	1												1		1									
Kitwell Primary School and Nursery Class								1										1				1														
Lozells Junior and Infant School and Nursery			1																1	1				1												
Nansen Primary School																											1									
Nelson Junior and Infant School																		1																		
Our Lady of Fatima Catholic Primary School	1	1	1	1	1			1	1		1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
Prince Albert Junior and Infant School																		1						1												
Sacred Heart Catholic School														1	1																					
St Joseph's RC Primary School	1	1	1	1	1			1	1			1				1	1	1	1	1	1					1		1								
St Margaret Mary RC Junior and Infant School																		1					1													
St Matthew's CofE Primary School																							1													
St Thomas' Church of England VA Primary School																											1						1			
The Rosary Catholic Primary School																										1										
Thornton Primary School		1		1	1																															
Timberley Primary School			1	1		1	1	1		1	1					1		1	1	1					1											
Walmley Junior School	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
Warren Farm Primary School									1								1						1		1											
Welsh House Farm Community School								1									1																			
Westminster Primary School																			1																	

Secondary

Name	Pupils' attainment	The quality of learning for pupils with learning difficulties and/or disabilities and their progress.	The extent to which pupils feel safe	Pupils' behaviour	The extent to which pupils contribute to the school and wider community	The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being	Pupils' attendance	The extent of pupils' spiritual, moral, social and cultural development	The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships	The effectiveness of care, guidance and support	The effectiveness of leadership and management in embedding ambition and driving improvement	The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met	The effectiveness of the school's engagement with parents and carers	The effectiveness of partnerships in promoting learning and well-being	The effectiveness with which the school promotes equal opportunity and tackles discrimination	The effectiveness of safeguarding procedures	The effectiveness with which the school promotes community cohesion	The effectiveness with which the school deploys resources to achieve value for money
Broadway School			1		1		1	1		1				1		1	1	1
Fairfax School	1			1	1	1	1			1		1		1				
Hamstead Hall Community Learning Centre			1		1	1		1	1	1		1	1	1	1	1	1	
Handsworth Wood Girls' School		1								1	1					1		
Kings Norton High School										1								
Kingsbury School and Sports College										1						1		
Queensbridge School					1				1								1	
Stockland Green School												1		1	1			
Turves Green Boys' School			1		1					1						1		

Specials

Name	Overall effectiveness: how good is the school?	Outcomes for individuals and groups of pupils	The school's capacity for sustained improvement	Pupils' achievement and the extent to which they enjoy their learning	The quality of pupils' learning and their progress	The quality of learning for pupils with learning difficulties and/or disabilities and their progress.	The extent to which pupils feel safe	Pupils' behaviour	The extent to which pupils adopt healthy lifestyles	The extent to which pupils contribute to the school and wider community	The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being	The extent of pupils' spiritual, moral, social and cultural development	The quality of teaching	The use of assessment to support learning	The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships	The effectiveness of care, guidance and support	The effectiveness of leadership and management in embedding ambition and driving improvement	The leadership and management of teaching and learning	The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met	The effectiveness of the school's engagement with parents and carers	The effectiveness of partnerships in promoting learning and well-being	The effectiveness with which the school promotes equal opportunity and tackles discrimination	The effectiveness of safeguarding procedures	The effectiveness with which the school promotes community cohesion	The effectiveness with which the school deploys resources to achieve value for money	Overall effectiveness of the Early Years Foundation Stage	Outcomes for children in the Early Years Foundation Stage	The quality of provision in the Early Years Foundation Stage	The effectiveness of leadership and management of the Early Years Foundation Stage.	
Braidwood School for the Deaf	1	1	1	1	1	1	1	1	1			1	1		1	1	1				1	1								
Langley School	1	1	1				1	1		1		1			1	1	1	1		1	1	1	1							
Skilts School									1						1	1				1										
The Dame Ellen Pinsent School	1	1	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1		1	1	1	1		1					
The Pines Special School	1	1	1	1	1	1	1	1		1		1	1	1	1	1	1	1	1	1	1	1	1		1	1	1	1	1	1

Lookup

Judgement ID	Judgement Text
1	Overall effectiveness: how good is the school?
2	Outcomes for individuals and groups of pupils
3	The school's capacity for sustained improvement
4	Concern Category
5	Pupils' achievement and the extent to which they enjoy their learning
6	Pupils' attainment
7	The quality of pupils' learning and their progress
8	The quality of learning for pupils with learning difficulties and/or disabilities and their progress.
9	The extent to which pupils feel safe
10	Pupils' behaviour
11	The extent to which pupils adopt healthy lifestyles
12	The extent to which pupils contribute to the school and wider community
13	The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being
14	Pupils' attendance
15	The extent of pupils' spiritual, moral, social and cultural development
16	The quality of teaching
17	The use of assessment to support learning
18	The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships
19	The effectiveness of care, guidance and support
20	The effectiveness of leadership and management in embedding ambition and driving improvement
21	The leadership and management of teaching and learning
22	The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met
23	The effectiveness of the school's engagement with parents and carers
24	The effectiveness of partnerships in promoting learning and well-being
25	The effectiveness with which the school promotes equal opportunity and tackles discrimination
26	The effectiveness of safeguarding procedures
27	The effectiveness with which the school promotes community cohesion
28	The effectiveness with which the school deploys resources to achieve value for money
29	Overall effectiveness of the Early Years Foundation Stage
30	Outcomes for children in the Early Years Foundation Stage
31	The quality of provision in the Early Years Foundation Stage
32	The effectiveness of leadership and management of the Early Years Foundation Stage.
33	Overall effectiveness of the sixth form
34	Outcomes for students in the sixth form
35	The quality of provision in the sixth form
36	Leadership and management of the sixth form.
37	The effectiveness of the boarding provision

